

**2024/FYUG/ODD/SEM/
EDCIDC-201T/041**

FYUG Odd Semester Exam., 2024

EDUCATION

(3rd Semester)

Course No. : EDCIDC-201T

(Open and Distance Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any four from the following : 1×4=4

(a) Name the National Open University in India.

(b) Working women interested to continue education can do it through _____.

(Fill in the blank)

(c) What do you mean by flexibility in distance education?

(2)

- (d) Write two important benefits of open and distance learning.
- (e) Mention any two purposes of distance learning.

2. Write the significance of open learning. 2

OR

3. Illustrate the purposes of distance education. 2

4. Trace the development of distance education in India after Independence. 8

OR

5. Describe the advantages and disadvantages of distance education. 8

UNIT—II

6. Answer any four from the following : 1×4=4

- (a) Write the two important characteristics of distance learning materials.
- (b) How can you assure accuracy of the content in distance learning?
- (c) What is 'SDRAM'?
- (d) Define video conferencing.
- (e) What do you mean by hybrid learning?

(3)

7. Write the importance of the accuracy of content materials in distance education. 2

OR

8. What is the place of audio e-content in distance education? 2

9. Define e-content and explain different phases of the development of e-content. 8

OR

10. Write short notes on any two : 4×2=8

(i) Animation

(ii) Self-learning materials

(iii) Videos

UNIT—III

11. Answer any four from the following : 1×4=4

(a) Mention any two principles for the construction of open and distance curriculum.

(b) What is need assessment?

(c) Define problem-centred design of curriculum development process.

(d) What do you mean by subject-centred model of development?

(e) Mention the steps of the construction of distance learning curriculum.

(4)

12. Explain the concept of distance learning materials. 2

OR

13. Write the criteria for the accreditation of distance education suggested in the NEP 2020. 2

14. Distinguish between synchronous and asynchronous distance learning. 8

OR

15. Define learning management system and write its importance. 8

UNIT—IV

16. Answer any four from the following : 1×4=4

- (a) What is personalized education?
(b) Why do the working persons prefer distance education?
(c) Which one is more 'cost effective', distance education or the regular mode of education?
(d) What do you mean by non-academic assistance in the distance education?
(e) Write the concept of hidden curriculum in distance education.

(5)

17. What do you mean by flexible schedule in distance education? 2

OR

18. Suggest some extracurricular activities in distance education. 2

19. Write in brief about the cost effectiveness of online education. 8

OR

20. Write the role and importance of a teacher in academic and non-academic support of distance learner. 8

UNIT—V

21. Answer any four from the following : 1×4=4

- (a) What is EDX?
(b) Write the full form of SWYAM.
(c) Mention the different types of MOOCS.
(d) How can distance education be classified?
(e) What do you mean by self-paced learning?

22. What is coursera? 2

OR

23. Write the importance of UDEMY certificates. 2

24. Describe the concept of MOOCS and explain its significance in the modern educational system.

8

OR

25. Describe in brief about 'SWAYAM' and explain its place in the higher education of India.

8
