

2023/FYUG/ODD/SEM/
EDUIDC-101T/021

FYUG Odd Semester Exam., 2023
(Held in 2024)

EDUCATION

(1st Semester)

Course No. : EDUIDC-101T

(Introduction to Teaching and Learning)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer *twenty* questions, selecting any *four* from
each Unit : 1×20=20

UNIT—I

1. What is teaching?
2. Write one nature of teaching.
3. Write the levels of teaching.

(2)

4. State the functions of teaching.
5. Why is learning a process?

UNIT—II

6. How can teaching be possible from simple to complex?
7. Write one maxim of teaching.
8. State the concept of memory level of teaching.
9. What are the objectives of mastery level of teaching?
10. Write the steps of teaching-learning process.

UNIT—III

11. Write the concept of method of teaching.
12. State the features of method of teaching.
13. What are the steps of deductive method of teaching?
14. What is student active teaching method?
15. What is the process of teaching?

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(Continued)

(3)

UNIT—IV

16. Write the concept of approach of teaching.
17. State the features of approach of teaching.
18. What is mastery learning approach?
19. What are the elements of Bloom's mastery learning approach?
20. What is remembering in Bloom's taxonomy?

UNIT—V

21. What is teaching aids?
22. Write the importance of teaching aids.
23. Write the concept of classroom management.
24. What is the key to good teaching?
25. Write any two characteristics of good teaching.

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(Turn Over)

(4)

SECTION—B

Answer *five* questions, selecting *one* from each

Unit : $2 \times 5 = 10$

UNIT—I

26. Explain the role of teacher in teaching-learning process.
27. What are the basic processes of teaching-learning?

UNIT—II

28. What is pre-active phase of teaching?
29. Why is interactive phase more important in teaching?

UNIT—III

30. Distinguish between teaching and methods of teaching.
31. Distinguish between analytic and synthetic method of teaching.

UNIT—IV

32. Distinguish between method and approach.
33. What level of Bloom's taxonomy is memorizing?

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(Continued)

(5)

UNIT—V

34. What are the types of classroom management?
35. What makes 'good' teaching?

SECTION—C

Answer *five* questions, selecting *one* from each
Unit : $8 \times 5 = 40$

UNIT—I

36. Justify, "Teaching learning as a three-way communication process".
37. How do you start an introduction for teaching?

UNIT—II

38. Describe the maxims of teaching in detail.
39. Write the objectives of quality teaching-learning process.

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UNIT—III

40. Describe the concept, steps and merits of project method of teaching.
41. Elaborate the play-way method of teaching with special reference to concept and steps.

UNIT—IV

42. Elaborate cognitive domain of Bloom's taxonomy.
43. Explain affective domain of Bloom's taxonomy.

UNIT—V

44. Describe the characteristics of good teaching.
45. Elaborate the factors affecting classroom management.
